



Long Term Plan Year 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Recount Letter Narrative	Newspaper report Poetry Recount Narrative	Narrative Instructions	Persuasion Poetry	Narrative	Non-chronological report
Maths	Place Value Calculation Ordering/Rounding Weekly mental maths tests	Weekly mental maths tests Multiples Factors	Weekly mental maths tests Percentages Decimals including rounding decimals Fractions		Weekly mental maths tests Area Perimeter Volume Shape	Weekly mental maths tests Problem solving and retrieval of prior learning.
Assessments	SWST	NTS reading NTS maths Writing Moderation		NTS reading NTS maths GAPS Writing Moderation	SWST	NTS reading NTS maths GAPS Writing Moderation
Science	Properties and changes of materials	Forces	Earth and Space	Living Things and their Habitats	Animals including Humans	
History	British history beyond 1066 How did the Battle of Britain change WWII?				Non-European society contrasting British History How was the Mayan Civilisation different to Britain at the time?	

Geography	<p>Place Knowledge: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and region of South America.</p> <p>Locational Knowledge: Locate the world's countries, using maps to focus on South America and identifying the environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Locational Knowledge: Identify the position and significance of latitude and longitude, the Equator, the Antarctic Circle and time zones.</p>		<p>Human and physical geography: Describe and understand key aspects of mountains and the water cycle.</p>		<p>Geographical Skills and Fieldwork: Comparing Ashby to an area of South America.</p>	
Art	<p>Frida Kahlo Drawing – Line, pattern and texture Painting, printing and colour Responding to artwork and using a sketchbook</p>		<p>Chinese Art Drawing – Line, pattern and texture Painting, printing and colour Collage, sculpture and 3-D art Responding to artwork and using a sketchbook</p>		<p>Street Art Drawing – Line, pattern and texture Painting, printing and colour Responding to artwork and using a sketchbook</p>	
D.T	<p>Food Bread</p>		<p>Structures Bridges</p>		<p>Mechanisms Moving Toys</p>	
P.E	<p>Gym Athletics</p>	<p>Gym Outdoor and Adventure</p>	<p>Dance Basketball</p>	<p>Dance Hockey</p>	<p>Invasion Games Cricket</p>	<p>Dance Athletics</p>
Music	<p>Getting started with music tech How does music bring us together?</p>		<p>Exploring key and time signatures How does music improve our world?</p>		<p>Words, meaning and expression How does music shape our way of life?</p>	
R.E	<p>What does it mean to be a Muslim in Britain today?</p>	<p>Why do Christians believe Jesus was the Messiah?</p>	<p>What does it mean if Christians believe God is holy of loving?</p>	<p>Why is the Torah so important to Jewish People?</p>	<p>Christians and how to live: What would Jesus do?</p>	<p>Why do some people believe in God and some people not?</p>

Learning for Life (PHSE)	Myself and my relationships: Beginning and Belonging	Myself and my relationships: My Emotions	Healthy and Safer lifestyles: Managing safety and risk E-safety	Citizenship: Working together Diversity and communities	Healthy and Safer lifestyles: Healthy lifestyles	Healthy and Safer lifestyles: Relationships and sex educations
MFL	<p align="center">Our School Classroom, equipment, subjects, lessons, school, opinions</p> <p align="center">French culture What is it like in French schools?</p>			<p align="center">Time Days, months, birthday, dates time words.</p> <p align="center">French culture What French festivals are there?</p>		
Computing	<p align="center">Technology in our lives Garage Band – Multimedia</p> <p>E Safety – Following rules and creating strong passwords.</p>	<p align="center">Programming Spheros - exploring</p> <p>E Safety – Knowing and understanding that photos can be edited for online use.</p>	<p align="center">Programming Spheros</p> <p>E Safety – Identifying spam and understanding how to deal with it.</p>	<p align="center">Technology in our lives Web pages</p> <p>E Safety – Understanding website citations.</p>	<p align="center">Websites - technology in our Lives and multimedia</p> <p>E Safety – consolidating knowledge</p>	<p align="center">Data Handling – Excel linked to science: baby growth</p> <p>E Safety – Consolidating knowledge</p>