Long Term Plan: Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	Narrative - character description, setting description, retelling a short story from a different point of view GAPs work Reading comprehension Spellings Test	Narrative – retelling a Roman myth Instructions – How to build a Roman road - Chronological report - Recount of Roman Day Poetry – performance poetry – poetic language - similes GAPs work Reading comprehension Spellings Test	Narrative – Diary entry based on a text Non-chronological report - Newspaper report Poetry – shape poems GAPs work Reading comprehension Spellings Test	Narrative – Own version of a story based on the Hodgeheg Instructions – Road Safety Non-chronological reports - Hedgehogs GAPs work Reading comprehension Spellings Test	Narrative - Setting Description Chronological report - Recount of Egyptian Day Poetry – Limericks and Haikus GAPs work Reading comprehension Spellings Test	Narrative – Traditional stories and Tales/Cinderfella Drama Letter writing GAPs work Reading comprehension Spellings Test
MATHS	Number and Place Value Addition and Subtraction Multiplication and Division Lemon Curd and Strawberry Jam Mental Maths Test		Multiplication and Division Measurement Statistics Fractions Lemon Curd and Strawberry Jam Mental Maths Test		Measurement Properties of Shape Lemon Curd and Strawberry Jam Mental Maths Test	
ASSESSMENTS	Baseline Writing SWST Accelerated Reader diagnostic test	NTS reading + maths Writing Moderation	Accelerated Reader diagnostic test	NTS reading + maths Writing Moderation	Accelerated Reader diagnostic test SWST	NTS reading + maths Writing Moderation
SCIENCE	Light	Rocks	Animals Including Humans	Animals Including Humans Forces and Magnets	Plants	

HISTORY	Early Civilisation and in-depth study of Ancient Egypt **What made the Ancient Egyptians a successful civilisation?**		Changes in Britain from the Stone Age to the Iron Age **What was Prehistoric Britain like?**		The Roman Empire and its impact on Britain **How did the Roman Empire conquer Britain?**	
GEOGRAPHY	**Human and physical geography:** Describe key aspects of physical geography: Volcanoes and earthquakes.		**Locational Knowledge:** Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topological features and land use. Understand how this has changed over time.		**Geographical Skills and Fieldwork:** The settlement of Ashby looking at physical and human geographical features.	
ART	**William Morris** Drawing – Line, pattern and texture Painting, printing and colour Responding to artwork and using a sketchbook		**Famous Buildings** Drawing – Line, pattern and texture Painting, printing and colour Collage, sculpture and 3-D art Responding to artwork and using a sketchbook		**Seurat and Pointillism** Drawing – Line, pattern and texture Painting, printing and colour Responding to artwork and using a sketchbook	
DT	**Mechanisms** Moving monsters		**Food** Sandwich Snacks		**Structures** Greenhouses	
PE	Dance Tag Rugby	Gymnastics Games	Gymnastics Hockey	Gymnastics Striking and Fielding	Dance Athletics	Dance Tennis
MUSIC	**Developing notation skills** How does music bring us closer together?		**Playing an instrument** How do you learn and play the recorder?		**Learning more about musical styles** How does music make a difference to us every day?	
RE	What do Christians learn from the Creation story?	How do festivals and family life show what matters to Jewish people?	What is it like for someone to follow God?	How do festivals and worship show what matters to a Sikh?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
Learning for Life (PHSE)	Myself & My Relationships Beginning and Belonging	Myself & My Relationships My Emotions	Healthy & Safer Lifestyles ESafety - Me and my online identity Managing Safety and Risk	Citizenship Working Together Diversity and Communities	Healthy & Safer Lifestyles Relationships and Sex Education	Healthy & Safer Lifestyles Healthy lifestyles
COMPUTING	Multimedia Word Processing **E-safety:** Secure passwords	Technology in our Lives Internet searches Handling data **E-safety:** Protecting personal information. Age-appropriate. Risks of online communication. Reporting concerns.	Programming Spheros	Multimedia/Technology in our Lives Presentation skills **E-safety:** Risk with downloading.	Programming Spheros	Multimedia Drawing and desktop publishing **E-safety:** Time spent in the digital world.

MFL	**'GETTING TO KNOW YOU'** Numbers 0-10, Greetings (asking and saying how you are) Ask and tell how old you are **French culture** **Where is France in the world?**	**'ALL ABOUT ME'** Classroom instructions, Body parts, Colours, Clothes	**French Culture** Famous French people past and present