



Long Term Plan: Geography

	Autumn	Spring	Summer
EYFS	Talk about what they do with their family and places they have been	<p>Know some similarities and differences between the world around them and contrasting environments</p> <p>Explore differences in life in this country and other countries stories.</p>	Differences between the natural world and contrasting environments.
Year 1	Human and physical geography: Identify seasonal and daily weather patterns in the United Kingdom	<p>Locational Knowledge: Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p> <p>Geographical Skills and Fieldwork: use maps, atlases and globes</p>	<p>Geographical Skills and Fieldwork: Fieldwork and observational skills to study the geography around school and its ground and the key human and physical features of the surround environment including the use of aerial photograph and plan perspectives.</p> <p>Use simple locational and directional language to describe the location of features and routes on a map.</p>
Year 2	<p>Locational Knowledge: Name and locate the world's 7 continents and 5 oceans</p> <p>Geographical Skills and Fieldwork: Use maps, atlases and globes</p>	Human and physical geography: Seasonal and daily weather patterns in locations of hot and cold areas including the Equator and the North and South Pole	<p>Geographical Skills and Fieldwork and Place Knowledge: a small-scale comparison between Ashby, Packington and a small town in a non-European country including the use of aerial photograph and plan perspectives.</p> <p>Use simple compass directions and locational and directional language to describe the location of features and routes on a map.</p>
Year 3	Human and physical geography: Describe key aspects of physical geography: Volcanoes and earthquakes.	Locational Knowledge: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topological features and land use. Understand how this has changed over time.	Geographical Skills and Fieldwork: The settlement of Ashby looking at physical and human geographical features.



Long Term Plan: Geography

<p>Year 4</p>		<p>Locational Knowledge: Identify the position and significance of the Northern and Southern Hemisphere, equator and time zones.</p> <p>Locational knowledge: Locate the world's countries, using maps to focus on Europe and identifying the environmental regions, key physical and human characteristics and major cities.</p>	<p>Place Knowledge: Understand geographical similarities and differences through the study of human and physical geography of a region of a European country compared to one in the United Kingdom.</p> <p>Geographical Skills and Fieldwork: Hollowford Link</p>
<p>Year 5</p>	<p>Place Knowledge: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and region of South America.</p> <p>Locational Knowledge: Locate the world's countries, using maps to focus on South America and identifying the environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Locational Knowledge: Identify the position and significance of latitude and longitude, the Equator, the Antarctic Circle and time zones.</p>	<p>Human and physical geography: Describe and understand key aspects of mountains and the water cycle.</p>	<p>Geographical Skills and Fieldwork: Comparing Ashby to an area of South America.</p>
<p>Year 6</p>		<p>Place Knowledge: Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and region of North America.</p> <p>Locational Knowledge: Identify the position and significance of the Tropics of Cancer and Capricorn.</p> <p>Locational knowledge: Locate the world's countries, using maps to focus on North America and identifying the environmental regions, key physical and human characteristics, countries and major cities.</p> <p>Human and physical geography: Describe and understand key aspects of trade links, economic activity and distribution of natural resources.</p>	<p>Geographical Skills and Fieldwork: Using OS maps to plan a local walk</p>