



**Long Term Plan: Year 1**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>ENGLISH</b>  <b>Writing</b> <b>Reading</b> <b>GAPs</b>	Daily Phonics Labels, Lists and captions - Non-Fiction Stories with familiar settings Punctuation (capital letters, full stops, finger spaces) Handwriting practice	Daily Phonics Stories with familiar settings Recounts Poetry using senses Punctuation (capital letters, full stops, finger spaces) Nouns Adjectives Handwriting practice	Daily Phonics Traditional and fairy tales Instructions Suffixes and prefixes Verbs Exclamation marks Handwriting practice	Daily Phonics Stories from a range of cultures Poems, patterns and rhyme Preparation for phonics screening test Handwriting practice	Daily Phonics Stories with fantasy setting Information texts Question marks Preparation for phonics screening test Handwriting practice	Daily Phonics Recount fact and fiction Poetry – on a theme Handwriting practice
<b>MATHS</b>	Place value within 10 Addition and Subtraction within 10	Addition and Subtraction within 10 Geometry: shape	Place value within 20 Addition and Subtraction within 20	Place value within 50 including multiples of 2, 5 and 10 Length and height Weight and volume	Multiplication and division including multiples of 2, 5 and 10 re-visited Fractions Position and direction	Position and direction Place value within 100 Money Time
<b>ASSESSMENTS</b>	Early Phonics assessment Early Maths Assessment (40-60 months)	Data O Track Phonics baseline assessment Writing moderation		Data O Track Writing moderation		Year 1 Phonics Screening Writing moderation
<b>SCIENCE</b>	<b>Everyday materials</b> Autumn – seasonal changes	<b>Everyday materials</b>	<b>Animals including humans</b> Winter - seasonal changes	<b>Animals including humans</b> Spring - seasonal changes	<b>Plants and Trees</b>	<b>Plants and Trees</b> Summer – seasonal changes
<b>HISTORY</b>	How did people live in the past? How did people live in the past?		How did the Great Fire of London change history? Changes beyond living memory		How does Queen Victoria’s reign compare to Queen Elizabeth II and Charles III? Significant people from the past	

<b>GEOGRAPHY</b>	<b>Human and physical geography:</b> Identify seasonal and daily weather patterns in the UK.		<b>Locational knowledge:</b> Countries and capitals of the UK and the surrounding seas.  <b>Geographical skills and fieldwork:</b> Use maps, atlases and globes.		<b>Geographical skills and fieldwork:</b> Geography of the area surrounding school using aerial photographs and pictures.  Simple directional vocabulary to locate features and routes.	
<b>ART</b>	<b>Mark Making</b> Drawing – Line, pattern and texture Painting, printing and colour Responding to artwork and using a sketchbook		<b>Colour Creations</b> Painting, printing and colour Collage, sculpture and 3-D art Responding to artwork and using a sketchbook		<b>Self Portrait</b> Drawing – Line, pattern and texture Painting, printing and colour Collage, sculpture and 3-D art Responding to artwork and using a sketchbook	
<b>DT</b>	<b>Mechanisms</b> Moving pictures		<b>Food</b> Sensational salads		<b>Structures</b> Model houses	
<b>PE</b>	Gymnastics  Ball skills	Dance  Ball skills	Gymnastics  Games	Dance  Games	Racquet skills Ball skills Athletics	Team games Races
<b>MUSIC</b>	<b>Introducing Beat</b> How can we make friends when we sing together?		<b>Introducing Tempo and Dynamics</b> How does music make the world a better place?		<b>Having fun with improvisation</b> What songs can we sing to help us through the day?	
<b>RE</b>	Who do Christians say made the world?	Who is Jewish and how do they live (part 1)	What do Christians believe God is like?	Who is Jewish and how do they live (part 2)	What does it mean to belong to a faith?	How should we care for the world and for others, and why does it matter?
<b>LEARNING FOR LIFE</b>	<b>Myself &amp; My Relationships</b> Beginning and Belonging  British values	<b>Myself &amp; My Relationships</b> My Emotions  British values  Fire safety  Hello Yellow Mental Health	<b>Healthy &amp; Safer Lifestyles</b> Managing Safety and Risk (MSR 12) ESafety – my online identity  British values	<b>Citizenship</b> Working Together (WT 12) Diversity and Communities (DC 12)  British values  Mental Health Week	<b>Healthy &amp; Safer Lifestyles</b> Healthy Lifestyles (HL 12)  British values	<b>Healthy &amp; Safer Lifestyles</b> Relationships and Sex Education (RS1)  British values

<p><b>COMPUTING</b></p>	<p><b>Handling Data</b> Multimedia – recording/deleting images/videos</p> <p><b>E-safety:</b> passwords, personal information, reporting, age-appropriate and e-safety rules</p>	<p><b>Technology in our lives</b> Tux Paint</p> <p><b>E-safety:</b> passwords, personal information, reporting, age-appropriate and e-safety rules</p>	<p><b>Technology in our lives</b> Introduction to keyboard skills</p> <p><b>E-safety:</b> passwords, personal information, reporting, age-appropriate and e-safety rules</p>	<p><b>Multi media</b> Data handling</p> <p><b>E-safety:</b> passwords, personal information, reporting, age-appropriate and e-safety rules</p>	<p><b>Technology in our lives</b> Programming – Bee bots</p> <p><b>E-safety:</b> passwords, personal information, reporting, age-appropriate and e-safety rules</p>	<p><b>Handling Data</b> Websites</p> <p><b>E-safety:</b> passwords, personal information, reporting, age-appropriate and e-safety rules</p>
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