



Ashby Willesley School Development Plan 2015-16

Achievement and Standards

Objective	Deadline	Success Criteria	Evidence/Monitored By	Cost	
Leadership and management will be judged as outstanding by Gobs with use of external SIP if needed to qualify judgement	Autumn 2015	External Health Check by Mick Seller or A Another to verify to changes and rapid improvements to Willesley and deem that L&M outstanding	Gobs, External SIP. SIP health check report to be produced and presented to GB	£500 Health Check	Comment [m1]: For Governors to grade based on Mick's report and evidence from ROL. Attainment was outstanding across the school Autumn 2015 Progress was good in KS1
All groups of pupils to maintain good or better progress. (continuous)-	Continuous	90% of pupils to be at ARE in year groups. Progress of Vulnerable groups to be accelerated by targeted support. *(Not in line with NNC)	Data shows that vulnerable groups are making more than expected progress and so narrowing the gap. PP report to highlight this in all year groups. (Averaged data to be used) Vulnerable excluding SEN to make more than 6pts (SAS)	£	Comment [m2]: Current SAS data shows that we are track for this by the end of term. Uplifts to new assessment system have caused some problems
Subject Co-ordinators to be reassigned and given management and development responsibilities for their areas (including budgetary control)	Autumn/Spring 2015-2016	Subject Co-ordinators to have ownership of trackers and pupil data for their subjects. Symphony trackers to be populated. Position statements for subject areas to be completed annually. Budgets to be bid for and thoughtfully implemented into School Development Plan	Subject Governors to inspect evidence during visits and to ask questions about pupil tracking in non-core subjects. HT and Sub Gobs to monitor. Governor visits to be fed back to FGB	£300 Release time TA cov supervisor costs	Comment [m3]: Subject co-ordinators have been reassigned roles and managed budgets. They have also created management folders and some have met with governor leads.
All teaching is good and 30% Outstanding	Autumn 2015	30% of all teaching observed will be at least outstanding. Progress in books will help to qualify this.	Performance Management Obs, Work Scrutiny. Triad visit monitoring reports	Release time	Comment [m4]: As qualified by performance management and other observations. The quality of T&L was mentioned in Mick Seller's report.
Improve standards in pupil achievement of Grammar punc and spelling, and improve KS2 SATs results taking the school to at least 2 nd quartile on data dashboard	Summer 2016	Results in Spelling Particularly to not limit results in the grammar paper. Spelling to improve across the KS2. Any grammar results to be above NA	Grammar elements of the secondary ready test to be above NA. HT and SIC to monitor	£300 Possit KS2 spelling programme	Comment [m5]: Data not yet available
To achieve Science Quality Mark (Silver Award)	Spring-Summer 2016	Silver Award to be achieved before end of the academic year.	External accreditation for PSQM on line	£500 for PS	Comment [m6]: Completed, Gold award to be looked in to.
FS Parents are familiar with progress indicators by Autumn 2015 and to receive termly trackers	Autumn 2015-Summer 2016	Share Pilot of EExBA baseline assessment data with parents. Parents have a good understanding of how much their children have progressed in FS.	Baseline data to be shared. SH and ES	£262 (refundable)	Comment [m7]: Baseline assessment carried out and training taken place but the government have U turned on this.
Standards of behaviour to be deemed outstanding. By Spring '16 at the latest	Spring 2016	BfL improved to be outstanding during lesson time around the school. Behaviour on the playground is more respectful and calm.	SLT and Purple Parliament to monitor. Less incidents of rough play and bullying. Chd feel safer.	£	Comment [m8]: New playground and Midday manager post created

Learning and Teaching

Objective	Deadline	Success Criteria	Evidence	Cost	
<p>Closer links to be made with Ivanhoe to enable smoother transition to Y7- Meetings will include data transfer, SEN pupil visits and communication via Core subject co-ordinators during subject meetings</p>	Autumn 15- Summer 16	<p>More visits are made between both schools. Greater contact made with Ivanhoe about common issues. SEN pupils transition is carefully considered and parents involved</p>	<p>Children leave Y6 more confident. Measured by an end of year questionnaire. Y7 results at Ivanhoe for SEND children improve. SENDCo and</p>	£400 Release of for SENDCo	<p>Comment [m9]: Greater links and more in-depth transition has taken place over transfer of SEND pupils</p>
<p>Children and Teachers to make use of new ICT equipment in school including I-pads, Wireless Summer '15- Spring '16</p>	Summer '15- Spring '16	<p>New wireless laptops in the Treetops building being used. Timetabling of other portable ICT devices are constructed and followed. Correct software is installed for pupils to access the NNC</p>	<p>ICT coordinator to monitor. ICT trackers should show improvement in chd progress against NNC</p>	Capital Grant Money	<p>Comment [m10]: Great number of laptops now in circulation + programmable toys and objects</p>
<p>E-readers to be implemented to enhance guided reading</p>	Summer- Autumn 16	<p>Groups of 6 Kindle Fires to be purchased to enhance guided reading sessions. Should also enthuse level of boys reading</p>	<p>Reading results rise to match Writing results across KS2. Boys data catches up with girls- Results Summer '17. HT and ICT Coordinator to monitor</p>	£2352 for 8 classes	<p>Comment [m11]: First E-reader being trialled</p>
<p>Maintain Healthy Schools Status</p>	Spring '16	<p>Food for Life Award to be achieved to enhance 'Healthy Schools Status'</p>	<p>RMcK and KD to attend FFL sessions and implement ideas into school curriculum. Cooking clubs and gardening clubs to get greater foci.</p>	£300 release of	<p>Comment [m12]: Completed – Cooking and Garden club to run as well</p>
<p>More children will undertake 2 hours of PE per week and regular activity outside school hours as indicated by curriculum coverage and club registers</p>	Autumn 2015	<p>PE apprentice to be employed and to run before school, lunchtime and after school sporting clubs with an inclusive rather than competitive preference.</p>	<p>More pupils from outside of sports clubs participate in extra sporting activities. To be monitored by HE and LB</p>	£5000 Apprenticeship salary	<p>Comment [m13]: Joe Clare employed to enhance and raise the profile of PE</p>
<p>Parents and carers receive support in helping their children to enjoy and achieve – newsletters, open evenings, web based support, curriculum evenings, parents council, parenting programmes, family learning sessions.</p>	(on-going Autumn 2015)	<p>To continue to provide a range of opportunities for parents and families to come and see their children working in school. FS evenings, Phonics sessions, Decorations Day, Mums and Dads to school day, etc</p>	<p>Greater participation in school events. Feedback from parents to be collected for evidence. HT to monitor</p>	£	<p>Comment [m14]: This happens. More to be planned next year. Y6 SATs info evening too</p>
<p>Pupils will monitor our school's Code of Conduct and Behaviour Policies</p>	Autumn 2015	<p>Purple Parliament to work on school rules and to see if they are fit for purpose. Purple Parliament to carry out work into 'How safe do pupils feel?'</p>	<p>Rules may change or be adjusted according to the Purple Parliament. RMcK to monitor</p>	£PP budget £30	<p>Comment [m15]: PP do have a budget but have not looked. Work on Behaviour not yet happened</p>
<p>Purple Parliament will play an economic role in the school. Job Centre will be embedded for all pupils</p>	Autumn 2015- Ongoing	<p>Purple Parliament will implement their budget to try and improve school development. Job Centre will continue to run to meet ECM agenda</p>	<p>Jobs centre will be bigger and better. More jobs for more children keeping them active at breaks and lunchtimes</p>	£	<p>Comment [m16]: Job centre runs with many students taking on a responsibility</p>

Enhancing and Enriching the Curriculum

Objective	Deadline	Success Criteria	Evidence/Monitoring	Cost	
To ensure NNC is embedded	Autumn 2015	All year groups have a clear curriculum plan that ensures good coverage of the NNC with very little overlap between year groups	Greater clarity of expectations in each Year group. Children show increased progress in non core subjects	£1500 extra resources for NNC	Comment [m17]: NNC is embedded and running. A review of curriculum coverage has happened but needs to be revisited next year
CPD to still be at the forefront of staff development to targeted through performance management and appraisals for support staff	Autumn 2015-	Subject leaders to acquire relevant CPD through Symphony Primary Partnership and further afield	Performance Management and appraisals. Monitored by SLT and Govs	£500 Support cover + £500 for HT PM	Comment [m18]: Not all staff have attended CPD sessions this year so far.
To create a Studio Space and create better teaching spaces/ learning environment	Spring-Autumn 2015	New classrooms to be created allowing better quality withdrawal space and resources. NOR to increase to provide a more stable budget	Better quality environment to foster better results across the school 2015-16- Monitored by all Stakeholders	£850000, £ funded	Comment [m19]: Completed NOR currently 400

Partnerships with Parents and the Community and School to School Support

Objective	Deadline	Success Criteria	Evidence/Monitoring	Cost	
Raise awareness of Cultural difference and diversity through an international visit	Autumn 2015- Spring 2016	To have an international visitor or to set up more permanent links with another school internationally. Epals projects.	Children have a greater understanding of differing cultures.	£100 for Epals £1000 for international visitor.	Comment [m20]: Not completed
Annual event/theme – International and Global focus-	(2016 onwards)	Whole curriculum day linked to another country or a global issue. School to focus on a topic linked to another country	Children have a greater understanding of global issues	£500 for resources	Comment [m21]: UK Day instead
To start to share OUR expertise and become a more prominent school in supporting others	Autumn 2015	Support other schools with L&M and T&L with our outstanding elements. Through teacher exchanges, demonstration lessons and CPD. Willesley sharing best practice.	GB to monitor as well as Symphony Primary Partnership	Symphony Funded	Comment [m22]: Thornton and Holliers support