

Ashby Willesley School Development Plan 2014-15



Achievement and Standards

<u>Objective</u>	<u>Deadline</u>	<u>Success Criteria</u>	<u>Evidence</u>
Strategic direction to be decided and remodelled by all stakeholders	Autumn 2014	Stakeholders feel valued and kept up to date with changes and feel part of new development and changes within skill. Purple Parliament to have greater decision making powers. Parents' forum to be held annually on school direction	Questionnaires from staff, evidence from parents' forum meetings. Feedback to SLT and Govs
Subject co-ordinators to be reassigned and given management and development responsibilities	Autumn 2014	All staff have a subject responsibility and to research their curriculum area and it's future development. Staff to have responsibilities for budgetary control by April 2014. Budgets should be linked directly to the school Strategic Intent	Subject leads in place, CPD put in place where necessary, budgets to be set and subject position statements to be created by each teacher
To have greater emphasis on co-ordinator evidence	Autumn 2014-Summer 2015	Subject co-ordinators to have tracking data about non-core subjects and to have a greater idea about how to move their subject forward	Non core trackers to be completed by Summer 2015
Share data with Symphony Primary Partnership. Triad visits to drive school improvement	Autumn 2014-On going	School will have clearer areas for development. Data will be scrutinised by 13 other headteachers. Triad groups will carry out monitoring visits and produce reports	Triad visit monitoring reports
To increase % of L5 and L6 and to raise standards of progress in KS2	Summer 2015	Setting for numeracy in KS2, Specialist progress groups to run before school in KS2 for targeted groups. APS scores to rise to prove progress is better in KS2	L5% to increase above 7% above NA. L6 in Maths and Writing to increase to around 12% in Maths and 6% in writing.
To carry out more AT1 experiments in science across KS1&2	Spring-Summer 2015	Children to have more opportunity to experiment and reason. Children should find science stimulating and exciting. New materials and resources purchased	Learning walks, observation, pupil books and pupil interviews
To introduce a new assessment system to help monitor progress in place of the NC levels	Autumn 2014-Ongoing	To introduce the Symphony Assessment System to enable all stakeholders to identify where pupils are and how much progress they are making. To make predictions about future attainment at the end of KS2	Children measured and tracked against new symphony attainment bands
To ensure that intervention is targeted accurately and that it is based on progress not just attainment	Autumn 2014-Summer 2015	Children get targeted support. Vulnerable pupils needs' are met. Look at intervention timetables and staff deployment	Vulnerable groups make good progress from their starting points... 4.5pts APS in KS1 and 3 in KS2
Improve screening and provision for SEN pupils	Spring-Summer 2015	New screening tests set up and delivered by trained staff. SEN pupils get pupil passports in place of IEPs	SEN pupils make at least good progress from their starting points
Attendance will be outstanding	Spring-Summer 2015	School to beat it's target of 96.5%, 98% of children will arrive promptly for learning	Attendance monitoring

Learning and Teaching

Objective	Deadline	Success Criteria	Evidence
To have a full review of homework	Spring 2014	Home work is set using government guidelines. Homework is only set to reinforce current learning. Pupils complete homework on time	Questionnaire results, Parents meetings, pupil's books
To improve moderation and quality assurance of our data and tracking	Autumn 2014- On going	Staff become more comfortable with setting accurate and challenging targets. All stakeholders become aware of national expectations and their expectations. Subject co-ordinators are able to track whole non- core areas too	Subject trackers to be completed by Summer 2015, Staff able to moderate and discuss work through Symphony partnership meetings
Monitoring Schedule to be presented to Govs.	Summer 2015	Govs and subject co-ordinators to have a more accurate grasp on performance across the school and by subject area	
To track focus groups more effectively	Autumn 2014- Summer 2015	HT to use EXCEL to manipulate data, allowing for early identification of vulnerable groups and to share this data effectively with staff and governors	Vulnerable pupils to be identified and to make at least good progress from their starting points
To embed ICT and computing further across the curriculum	Spring 2015	Children to have access to wireless laptops in class groups to enable more use of ICT in a cross-curricular way. Children to use ICT and programming in variety of ways	Better resourcing of wireless computers. E-readers trialled. New equipment to be invested in
To ensure that all pupils are being 'healthy'	Autumn 2014- Ongoing	All children to undertake 2 hours of PE per week and a regular activity outside of school hours. Ensure that a mixture of specialist and non- specialist PE is taught throughout the curriculum. Regular input from the school nurse and a review of our healthy schools policy	Survey to be carried put and presented by Summer 2015 Review of packed lunches and snacks and pupil interviews
To ensure that all pupils know how to 'Stay Safe'	Autumn 2014- Ongoing	All children will be safe from bullying, The children will feel confident about reporting incidents	Increased awareness from class teachers, Anti-Bullying work and Cyber- bullying assemblies. Extra Safeguarding training for all staff form Autumn 2014
To ensure that children make a 'positive contribution'	Autumn 2014- Ongoing	The Purple Parliament will hold a budget from April 2015 and use it lead their own initiatives through a pupil voice Fully develop our pupils understanding if cultural difference and diversity	Work towards obtaining international schools award summer 2015

Enhancing and Enriching the Curriculum

Objective	Deadline	Success Criteria	Evidence
To improve the FS learning environment	Summer 2015	Restructure department to create one room with better free flow. To continue to staff the department with 4 key adults	90% of pupils to make good or better progress from starting points. This to be evidenced in 2015-16
Subject leaders to be responsible for curriculum development	Autumn 2014- Ongoing	Subject leaders to acquire relevant CPD through Symphony Primary Partnership and FWSTA	Performance Management
Create better teaching spaces/ learning environment	Spring-Summer 2015	New classrooms to be created allowing better quality withdrawal space and resources. NOR to increase to provide a more stable budget	Better quality environment to foster better results across the school 2015-16

Partnerships with Parents and the Community

Improve the school Website	Autumn 2014- Spring 2015	Procure new design of website that easily signposts parents and families to the correct place to help their needs	Help to more vulnerable groups more quickly
To improve succession planning	Autumn 2014- Onwards	Symphony partnership to help grow and nurture our SLT. Development of other responsibilities and posts at other Symphony schools. CPD from Symphony to raise the confidence of all staff.	Better dispersed leadership. More confident professionals
To continue to improve parent partnerships	Autumn 2014- Ongoing	Parents forum to be discussed further. More chance for parents to see Willesley- More open school.	Better feedback from parents. Good attendance at forum meetings