

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19,590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19530
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 19530

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	94%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<b>Sports Coach:</b>		Employment of a dedicated Sports Coach		£9980	Employment of dedicated sports coach enabled an increased number of children across Key Stages 1 and 2 to engage in physical activity during both morning break and lunchtimes. An increased number of competitive teams were entered into NWLSSP competitions, which the sports coach attended during school hours and after school. During lunchtime, competitive teams were trained for athletics, football, rugby, gymnastics, cricket, netball and hockey competitions. PE lessons were delivered more effectively as equipment was organized at the beginning of each lesson and staff were supported throughout.
					A new partnership has been established with ME sports to provide continued sports coaching and support for staff during PE lessons. Children will continue to receive structured lunchtime activities to increase physical activity. Opportunities will also be made available when needed to coach children attending NWLSSP events.

<b>Encouraging Physical Activity:</b>	Active Maths/English subscription	£975	Active Maths and English (Teach Active) enabled children to learn key objectives through interactive sessions that took place inside and outside of the classroom. This increased movement and physical activity throughout the school day as a result.	As a result of the Teach Active subscription for a number of years, staff have collated a bank of resources and ideas to take forward and integrate into their planning.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Subscription to School Sports Partnership:</b>	A collaboratively funded group bringing together the NWL primary and high schools to deliver inter-school competitions, sports festivals, PE training opportunities, network meetings for PE Coordinators, a nominated coach to work alongside teachers in the delivery of PE lessons and the provision of a variety of sports clubs	£4,755	Membership to the NWLSSP provided access to a wide array of different sporting events across the academic year: athletics, tag rugby, hockey, netball, cricket, gymnastics, dance, dodgeball and many non-competitive festivals. Children in years 5 and 6 who had not participated in a NWLSSP event attended an inclusive flag football event to give them a positive sporting experience. Two children in Year 6 had the opportunity to attend a day for Higher Achieving Pupils at Loughborough College and our school sports council participated	Membership to NWLSSP continues into the 2023-2024 academic year. The SSP continually review their offer to ensure it meets the needs of the schools in their partnership.  PE leads and SLT continue to develop links with local community groups to enrich the offer within school.

<p><b>Encouraging Physical Activity</b></p>	<p>Equipment to support PE development</p>	<p>£1,632.50</p>	<p>in play coach training with a member of NWLSSP staff to enable them to run playground activities for younger children.</p> <p>Old and broken equipment was replaced to ensure PE teaching/lessons and pupil engagement remained at a high standard. New break and lunchtime equipment was purchased to increase engagement and raise the profile of PE and physical activity across the school.</p>	
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation:</p>
				<p>1%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Staff Training &amp; Coaching:</b></p>	<p>PLT Meetings – Autumn, Spring and Summer Terms</p>	<p>£0 – included in NWLSSP package</p>	<p>Through attending the termly PLT meetings, the PE lead gained valuable knowledge and understanding of key developments in local and national PE teaching and learning. The PE lead is given chance to collaborate with staff from local schools to discuss the important aspects of the School Games Mark</p>	<p>PE leads continue to work in partnership with staff from NWLSSP and other community coaches.</p> <p>They will continue to explore new opportunities within the local community.</p>

	Courses – Badminton	£300	and how to further develop and monitor progress within school.  Year 4 received badminton coaching from a community badminton club. Through team teaching a block of 6 sessions, staff increased their subject knowledge and teaching confidence in badminton. The children acquired key badminton skills with some attending a local schools tournament and others joining the community club.	
	Chance to Shine Cricket	£0	All classes in Key Stage 2 worked with staff from Chance to Shine Cricket. Teachers gained an insight into strategies for teach Quick Cricket for their year group.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<b>Encouraging Physical Activity:</b>	Subscription to Activ8 scheme (416 @ £1.50)	£620	The scheme continues to enable the children to accumulate points through participation in school sporting events, which they can then 'spend' on activities at the local leisure centres, such as swimming and badminton. This encourages children and families to engage in sports and physical activity outside of school hours.	PE leads to further enhance communication with parents regarding the schemes content and how it can benefit them and their children.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<b>Transport to Sporting Events:</b>	Transport to various competitive and Audience sporting events	£1357.50	<p>Parents of children attending events support with transport to local competitions. To enable children to participate in county finals and large-scale events held further from school, transport was provided and paid for by school.</p> <p>The cost for transport incurred this year enabled children to compete at:</p> <ul style="list-style-type: none"> <li>• County Sports Hall Athletics at Loughborough University</li> <li>• County Year 3/4 and 5/6 Quad Kids finals at Loughborough University</li> <li>• County cricket final at Grace Road, Leicester</li> <li>• County Netball final at Loughborough University</li> <li>• Saffron Lane Area Athletics competition at Leicester athletics stadium</li> <li>• Orienteering festival at Donisthorpe woodlands</li> </ul>	Continue to ensure all children are able to access high level sporting events through provision of transport.
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Signed off by	
Head Teacher:	Chloe Dilks
Date:	10.07.23
Subject Leader:	Kate Hynard and Jill Edwards

Date:	07.07.23
Governor:	
Date:	