
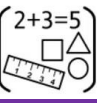












# Year one

	Autumn		Spring		Summer	
<b>English</b> 	<b>Key Texts:</b> Shark in the Park Going on a Bear Hunt  <b>Writing Genres:</b> Sentence structure	<b>Key Texts:</b> Fairy Tales – Gingerbread Man Goldilocks and Three bears  Poetry – rhyming words  <b>Writing Genres:</b> Narrative	<b>Key Texts:</b> The Tiger Who Came to Tea  How to Wash a Wholly Mammoth  <b>Writing Genres:</b> Narrative Instructions	<b>Key Texts:</b> The Incredible Fold-out Book of Animals  Poetry – repeating patterns  <b>Writing Genres:</b> Non-Fiction	<b>Key Texts:</b> Meerkat Mail  <b>Writing Genres:</b> Narrative	<b>Key Texts:</b> Personal recount examples  <b>Writing Genres:</b> Recounts
<b>Maths</b> 	<b>Place value- within 10</b> – sorting and grouping groups, ordering and comparing numbers. <b>Addition and subtraction – within 10</b> – part whole model, number bonds to 10, fact families	<b>Geometry – shape</b> – recognise and name 2D and 3D shapes, patterns with shape <b>Place value – within 20</b> – ordering and comparing, tens and ones	<b>Addition and subtraction – within 20</b> – add by making 10, related facts. <b>Place value – within 50</b> – tens and ones, comparing and ordering, counting in 2's, 5's	<b>Measurement – Length and Height</b> – comparing lengths and heights, measuring different lengths. <b>Measurement – Weight and Volume</b> – measuring and comparing mass and capacity	<b>Multiplication and Division</b> – count in 10's, making equal groups, introducing arrays <b>Fractions</b> – finding a half and a quarter <b>Geometry – Position and Direction</b> – describing turns and position	<b>Place Value – within 100</b> – partitioning, comparing and ordering numbers <b>Measurement – Money</b> – recognising and counting coins. <b>Measurement – Time</b> – writing and comparing time, dates, hour and half hour
<b>Science</b> 	Everyday materials	Everyday materials  Seasonal Changes (Autumn)	Animals, including humans  Seasonal Changes (Winter)	Animals, including humans  Seasonal Changes (Spring)	Plants	Plants  Seasonal Changes (Summer)

<b>Art</b> 	<b>Drawing</b> DOTS, LINES AND SQUIGGLES Kandinsky and Mondrian		<b>Painting</b> COLOUR CREATIONS Mondrian and Kandinsky		<b>Sculpture</b> LET'S SCULPT! Anthony Gormley	
<b>Computing</b> 	<b>Being technology ready</b>		<b>Algorithms, Programming and Debugging</b>		<b>Click it, Save it, Open it and Edit it</b>	
<b>Design and Technology</b> 	<b>Cooking and nutrition</b> Fruit kebabs		<b>Structures and mechanisms</b> Mechanism skills – sliders and levers Freestanding structure – reclaimed materials		<b>Textiles</b> Weaving and cutting	
<b>Geography</b> 	Understanding the geography of their own local area. <b>What's it like to live in Ashby?</b>		Understanding the geography and make-up of the United Kingdom including its climate and weather. <b>What is the United Kingdom?</b>		Understanding of the world beyond the United Kingdom including naming and locating the continents and their weather and climate. <b>What is the rest of the world like?</b>	
<b>History</b> 	Changes within living memory <b>How did people live in the past?</b>		Changes beyond living memory <b>How did the Great Fire of London Change British History?</b>		Significant people <b>How does Queen Victoria's reign compare to Queen Elizabeth II and Charles III?</b>	
<b>RE</b> 	What does it mean to belong to a faith community?	Who is Jewish and how do they live? (Part 1)	What do Christians believe God is like?	Who is Jewish and how do they live? (Part 2)	Who do Christians say made the world?	How should we care for the world and for others, and why does it matter? (C, J, NR)
<b>Music</b> 	<b>Pulse</b>	<b>Voice</b>	<b>Rhythm</b>	<b>Pitch</b>	<b>Technology, Structure and Form</b>	<b>20<sup>th</sup> Century Music</b>
<b>PE</b> 	<b>Balance and Coordination</b>  <b>Throwing and Catching Skills</b>	<b>Dance 1</b>  <b>Moving with a ball - dribbling</b>	<b>Gymnastics 1</b>  <b>Passing and Movement Skills – moving to receive</b>	<b>Gymnastics 2</b>  <b>Striking Skills</b>	<b>Dance 2</b>  <b>Athletics (inc Sports Day Practise)</b>	<b>Outdoor and Adventurous</b>

						<b>Team Games – Attacking and Defending</b>
<b>PSHE</b> 	<b>Transition week: Myself and my relationships:</b> Beginning and Belonging Myself and my relationships: My emotions Healthy & Safer Lifestyles: Managing Safety and Risk		Citizenship: Working together Citizenship: Diversity and Communities		Healthy & Safer Lifestyles: Healthy Lifestyles Healthy & Safer Lifestyles: Relationships and Sex Education	

<b>Enrichment activities</b>	
	One big trip with a coach One smaller visit in the local area One cultural or religious visit or workshop