














Year five

	Autumn		Spring		Summer	
English 	<p>Recap on basic skills/ short writing activities</p> <p>Informal letter writing - linked to 'The Lion and the Unicorn'</p> <p>Diary entry linked to 'Rose Blanche'</p> <p>Recount - Newspaper report – outbreak of WW2</p>	<p>Narrative Classic Literature</p> <p>Macbeth - Drama opportunities, poetry, description, character analysis, dialogue, informal letter writing and newspaper report</p> <p>Dr. Jykle and Mr. Hyde - Character descriptions, speech to advance action, story writing. Reading skills</p> <p>Frankenstein – informal letter, reading skills, descriptive language, Kennings Poem and rhyming couplets</p> <p>Fictional Instruction writing - the Grinch</p>	<p>Non-chronological reports</p> <p>Linked to space and then topic of their choice</p> <p>Film narrative – Use of candid video clip on the ISS note taking. Clips from the film Apollo 13.</p>	<p>Narrative – Historical fiction/ mystery</p> <p>Hugo Cabret – setting description, character analysis reading inference, sentence structures and atmospheric writing – diary and story writing</p>	<p>Narrative Poetry - The Raven, Jabberwocky and The Walrus and the Carpenter (including poems by same poet)</p> <p>Poems to perform, language analysis, poetic features. Imitation writing</p> <p>Fictional non-chronological reports</p> <p>Linked to the Jabberwocky – presentational and organisational devices, language, relative clauses, editing</p> <p>Discussion text (verbal) + persuasive writing</p> <p>Linked to the themes within/ across the Lewis Carroll poems. Balanced argument – formal language, for and against, sentence structure/ development of ideas</p>	<p>Narrative – Adventure (prep for Y6) Cogheart</p> <p>Information/ explanation</p> <p>Instructional texts</p> <p>Using cohesive devices within a paragraph.</p> <p>Using ideas across paragraphs using adverbials of time, place, number or tense choices.</p> <p>Use of commas to clarify or avoid ambiguity.</p>

Maths 	Place Value Addition and Subtraction Multiplication and Division Ordering/ rounding	Multiples/ Factors Fractions,	Fractions Percentages, Decimals (including rounding)	Ordering/ rounding Addition and Subtraction Multiplication and Division Measurement – perimeter and area Measurement – converting units and volume	Multiples Factors Fractions	Geometry
Science 	Properties and changes of materials	Forces	Earth and space	Living things and their habitats	Animals, including humans RSE	Properties and changes of materials
Art 	Drawing LANDSCAPES AND CITYSCAPES Paul Kenton		Painting POP ART Andy Warhol		Sculpture MUGS Emma Bridgewater	
Computing 	Spheros – Blocks to Script – IF, THEN and OTHERWISE (Blocks 5 + 6)		Information Streams (Using Padlet)		Garageband – Making Music	
Design and technology 	Cooking and nutrition Vegetable cake		Structures and mechanisms Mechanism skills – pulleys, gears and different shaped cams. Structure – Freestanding wooden structure.		Textiles Stuffed toy/ decoration	
Geography 	Develop understanding of how connections affect humans and services. Understand that geographical implications affect the food we can grow. How is the United Kingdom connected to the rest of the world?		Understand how climate zones and biomes vary across the globe. Understand the effect climate has on developing countries and farming. What is life like on different continents? (part one)		Develop understanding of infrastructure in different cities on different continents. Understand how time zones work. Understand life at high altitudes. What is life like on different continents? (part two)	

History 	British history beyond 1066 How did the Battle of Britain change WWII?		A study of local history How did Alice Hawkins help change the rights of women?		Non-European society contrasting British History How was the Mayan Civilisation different to Britain at the time?	
RE 	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah?	What does it mean if Christians believe God is holy and loving?	Why is the Torah so important to Jewish people?	Christians and how to live: 'What would Jesus do?'	Why do some people believe in God and some people not? (C, NR)
Music 	Pulse	Voice	Rhythm	Pitch	Technology, Structure and Form	20th Century Music
PE 	Athletics Tag Rugby	Dance Basketball	Badminton Hockey	Gymnastics Netball	Gymnastics Athletics	Outdoor and Adventurous Cricket
PSHE 	Transition week: Myself and my relationships: Beginning and Belonging Myself and my relationships: My emotions Healthy & Safer Lifestyles: Managing Safety and Risk		Citizenship: Working together Citizenship: Diversity and Communities		Healthy & Safer Lifestyles: Healthy Lifestyles Healthy & Safer Lifestyles: Relationships and Sex Education	
French 	Our School Classroom, equipment, subjects, lessons, school, opinions French culture What is it like in French schools?		Time Days, months, birthday, dates time words. French culture What French festivals are there?		Olympics	

Enrichment activities



- One big trip with a coach – RAF Cosford
- One smaller visit in the local area
- One cultural or religious visit or workshop