



Music Curriculum

Music Subject Fingerprint

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| To learn a musical instrument. | To learn how to sing and use their voice to create music. | To learn about the history of musical periods, genres, styles, composers and musicians. | To be compose, produce and create their own music. | To listen, review and evaluate different music. |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|----------------------|----------|----------------------|----------|--------------------------------|--------------------------------|
| Year 1 | Pulse | Voice | Rhythm | Pitch | Technology, Structure and Form | 20 th Century Music |
| Year 2 | Pulse | Voice | Rhythm | Pitch | Technology, Structure and Form | 20 th Century Music |
| Year 3 | Pulse | Voice | Rhythm | Pitch | Technology, Structure and Form | 20 th Century Music |
| Year 4 | Woodwind Instruments | | Woodwind Instruments | | Woodwind Instruments | |
| Year 5 | Pulse | Voice | Rhythm | Pitch | Technology, Structure and Form | 20 th Century Music |
| Year 6 | Pulse | Voice | Rhythm | Pitch | Technology, Structure and Form | Production Practise |