



## RE Curriculum

### RE Subject Fingerprint

To understand that faith or belief can shape culture, values, traditions and behaviour.	To recognise artefacts and texts associated with different religious and non-religious traditions including the teaching of stories.	To develop respect and be able to comment sensitively on what we can learn from a range of religions.	To understand what religion looks like in a modern-day diverse Britain and respect individual liberty and choice.	To learn about other major faiths—beliefs, celebrations, practices, key events/teachings.
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	New life: how is a new child welcomed?	Jesus: why is he so important to Christians?	Communities: what does it mean to belong?	Caring: how do stories inspire action?	Stories: how do different people find deeper meanings?	Places of worship: what makes them sacred?
Year 2	The Bible: what does it say about God's promises?	Festivals: How do they celebrate the natural world?	Hindus: what do Hindu stories teach about life and the world?	Choices: do we need rules to live by?	The world: how do different people explain it started?	Prayer: is it possible to speak to God?
Year 3	Muslims: how does prayer and fasting help Muslims find harmony?	Festivals: how do ancient stories influence modern celebrations?	Pesach: how do jews remember Gods convent?	Holy Week: what do the stories say and what is their meaning?	Sikhs: how does Guru Nanak inspire Sikhs today?	Spirituality: how we music and silence express belief?
Year 4	Rites of passage: how do communities mark growing up?	Natural World: what does the dharma teach about attitudes to the planet?	Jesus: how does his treatment of outcasts speak to Christians today?	Prophet Muhammad: how does he inspire Muslims today?	Pilgrimage: why might some people visit Jerusalem, Karbala or Makkah?	Spirituality: how is art used in religions and beliefs?
Year 5	Jews: how does remembering maintain Jewish identity?	Jesus: how did he speak truth to power?	Forgiveness: is reconciliation possible?	Muslims: what are the joys and challenges of being Muslim in Britain today?	Humanists: how can you lead and happy and meaningful life?	Buddhists: who was the Buddha and what does he mean for Buddhists?
Year 6	Hindus: how do Hindus see Brahman?	Sikhs: What does Khalsa mean to Sikhs today?	Pilgrimage: why are people still drawn to ancient places?	The Church: has there always been diversity?	Ethics: how do we decide what is good?	Worldviews: how is our country and community changing?