



PSHE Curriculum

Learning for Life Subject Fingerprint

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| To be able to make informed and healthy decisions in life. | To keep ourselves and others safe. | Be able to contribute positively to the school community and wider society. | Be accepting and tolerant to the beliefs, values and background of others. | Have developed the skills and strategies to succeed in life. |
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| Colour key | Units on Health and Wellbeing | Units on Relationships | Units on Living in the wider world |
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| | Autumn | | Spring | | Summer | |
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| Year 1 | What is the same and different about us? | Who is special to us? | What helps us stay healthy? | What can we do with money? | Who helps to keep us safe? | How can we look after each other and the world? |
| Year 2 | What makes a good friend? | What is bullying? | What jobs do people do? | What helps us to stay safe? | What helps us grow and stay healthy? | How do we recognise our feelings? |
| Year 3 | How can we be good friends? | What keeps us safe? | What are families like? | What makes a community? | Why should we eat well and look after our teeth? | Why should we keep active and sleep well? |
| Year 4 | What strengths, skills and interest do we have? | How do we treat each other with respect? | How can we manage our feelings? | How can drugs common to everyday life affect health? | How can our choices make a difference to others and the environment? | How can we manage risks in different places? |
| Year 5 | What makes up personal identity? | How will we grow and change? | How can friends communicate safely? | What jobs would we like? | How can we help in an accident or emergency? | What decisions can people make with money? |
| Year 6 | How can we keep healthy as we grow? | | How can the media influence people? | | What will change as we become more independent? How do friendships change as we grow? | |