



History Curriculum

History Subject Fingerprint

To understand that history is a study of the past that includes events within and before their lifetime.	Be able to comment on similarities and differences between different periods of time.	To know that evidence is needed to comment on and understand the past and that this evidence can take a range of forms.	To understand a basic chronological narrative of key events in Britain, Europe and the wider world.	Be able to answer questions about the periods of time they have studied using appropriate historical vocabulary.
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	Autumn	Spring	Summer
Year 1	What do old toys tell us about the past?	How did the Great fire of London change British history?	How has communication changed over time?
Year 2	Why do we remember the 5th of November?	How have we changed how we treat sick people?	What does it mean to be Royal?
Year 3	Was life better in the Iron Age than the Stone Age?	What made Ancient Egypt one of the greatest civilisations in history?	Local History Study: Why is there a castle in Ashby?
Year 4	How did the Romans change Britain—and are we still living in their shadow?	What Effects did the Anglo-Saxons Have on British History? Were the Vikings ruthless raiders or clever settlers?	
Year 5	What was life really like on the Home Front during World War II?	How was the Mayan Civilisation Different to Britain at the Time?	What made Ancient Athens so special?
Year 6	Local History Study (Bosworth): How did one battle change the future of Britain?	Why was the Trans-Atlantic Slave Trade allowed to happen for so long?	What does punishment tell us about the society that gave it?