

Geography Subject Fingerprint

To understand the physical processes that have created our planet.

To understand the diverse places and people on our planet.

To understand the impact of humans on our planet.

To develop the skills geographers, use in fieldwork.

To understand the location of globally significant places.

| | Autumn | Spring | Summer |
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| Year 1 | How can we use maps to explore the places we know best? | What makes the United Kingdom united? | How can we become weather watchers and forecasters? |
| Year 2 | What is it like to live in our town and nearby places? | What surrounds the UK, and how can we find our way around it? | Where in the world are we? |
| Year 3 | What are Settlements Like in the United Kingdom and Europe? | Why is the weather different in different parts of the world? | What happens during an earthquake, and how do people stay safe? |
| Year 4 | What is special about where we live, and how is it connected to other places? | Where does water come from, and where does it go? | What is the Geography of the Americas Like? |
| Year 5 | Where does our food come from, and how does it get to us? | What makes each part of the world feel and look so different? | What shapes the Earth, and how do mountains and volcanoes affect people's lives? |
| Year 6 | How is our planet changing, and what can we do to help? | How does trade connect countries, and why does it matter? | A Case Study: What makes India special, and how is it different from where we live? |